DoDEA Virtual High School Continuous School Improvement SY 2009 - 2014



DODEA VIRTUAL HIGH SCHOOL Continuous School Improvement School Years 2009-2014

DoDEA Virtual High School Mission:

To provide an exemplary education that inspires and prepares all DoDEA students for success in a dynamic, global environment.

DoDEA Virtual High School Vision:

To prepare our students to live, learn, work, and serve the public good in a digital, global society through engaging, synchronous and asynchronous instruction

GUIDING PRINCIPLES

- V = Virtual and Versatile
- = Interactive, integrated, and Individualized Instruction that is
- **R** = Relevant and Realistic; focused on
- **T** = Twenty-first Century Skills with
- U = Useful feedback through a balance of
- A = Assessments on student performance to develop
- L = Life-Long Learners

GOALS

Goal #1		Goal #2	
All students will improve their writing skills; they will be		All students will increase their ability to interpret	
able to relate, integrate, and synthesize within content		(decode, analyze, comprehend) electronic media (digital	
areas in writing.		text) for essential understanding.	
Triangulation of Data Used for Goal #1 Selection		Triangulation of Data Used for Goal #2 Selection	
 Teacher Percept 	ions	1)	Teacher Perceptions
2) AP Scores		2)	TerraNova (Math/Science System Data)
Demographics (N	И-F)	3)	NAEP (Reading Comprehension/Subject Area
			Constructed Response System Data)
Assessments to Measure Goal #1		Assessments to Measure Goal #2	
1) AP Scores: All st	udents enrolled in AP Classes -	1)	AP Scores: All students enrolled in AP Classes -
By June 2010, an	id annually thereafter, the		By June 2010, and annually thereafter, the
percentage of st	udents scoring a 3, 4, or 5 will		percentage of students scoring a 3, 4, or 5 will
increase.			increase.
2) Common Curricu	Ilum-Embedded Assessments	2)	Common Curriculum-Embedded Assessments
Local Assessmen	t	3)	Local Assessment
4) Survey Data		4)	Survey Data
		-	
GOAL #1 Strategy/Intervention		GOAL #2 Strategy/Intervention	
1) Summary Writin	g (Marzano/AVID)	1)	Higher Order Thinking Skills
2) 6+1 Traits Writin	g Model		• (Pogrow)
			3 Story Intellect (AVID)
			Bloom's Taxonomy (Bloom)
		2)	
		2)	Providing Feedback
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